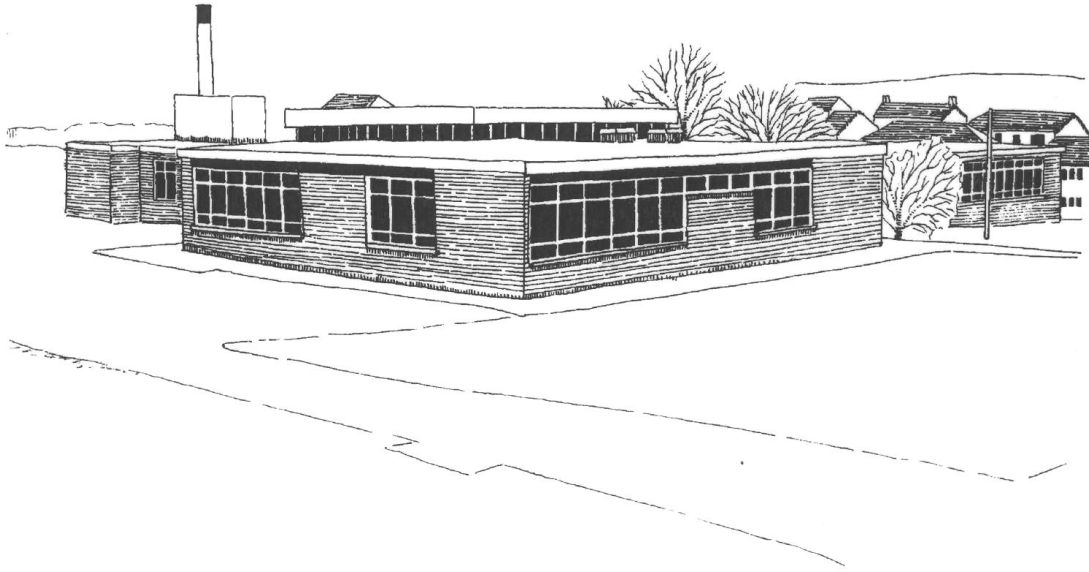


CARNINY PRIMARY SCHOOL



The Annual Report of the Board of Governors 2017/2018 School Year

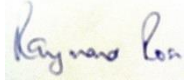
Chairperson: Dr S Russell
Secretary: Mr R Ross

*"A friendly forward thinking school in which everyone is valued and encouraged
to be successful"*

The Governors' report provides an overview of the working of Carniny Primary School and how the Governors and others with responsibility for the school have carried out their duties.

Should you wish to have any additional information or clarification on any aspect of the report please forward your request in writing to the Secretary of the Board of Governors.

I present the report for your consideration.



Raymond Ross
(Secretary of Board of Governors)

1. The Governing Body and Structure

(1) Names and Categories of the Board of Governors

Dr S Russell (Chairman)	Transferor Representative
Mrs R Morrison	Transferor Representative
Mrs J Marshall	Transferor Representative
Mrs C McKay	Transferor Representative
Mr W Kerr	Parent Representative
Mrs L Hill	Parent Representative
Mr D Wallace	Education Authority Representative
Mr D Fulton (Vice Chairman)	Education Authority Representative
Mr G Fisher	Teacher Representative
Mr R Ross (Secretary)	Principal - Non Voting member

The Board of Governors was reconstituted in January 2015. Each Governor's term of office will expire in October 2018.

Mrs Fleming had unfortunately to resign from her position in September 2017. Mr D Wallace was appointed to the position in October 2017.

Mrs Wylie vacated her position as Teacher Representative following her appointment to Bushvalley PS. Mr G Fisher was appointed to the position in September 2017.

(2) The Functions of the Board of Governors

The Governors are ultimately responsible for the overall management of the school. Some of their responsibilities include:

- The oversight of the curriculum.
- Selection of staff and other personnel responsibilities.
- Admissions policy.
- School maintenance.
- Implementation of new legislation.
- Fostering links with the local community and pursuing the objectives of Mutual Understanding.
- Management of LMS (Local Management of Schools) Budget.

2. School Organisation

(1) Teaching Staff

Staffing is dependent upon the number of pupils enrolled at the school. The number of pupils admitted in September 2017 was 36. The total number of pupils on the roll was 285. There were 14 members of teaching staff.

(2) Members of Teaching Staff September 2017

Principal	Mr R Ross
Vice Principal (P7)	Mr I Somerville
P6/7	Mr G Fisher
P5/6	Mr Church
P5	Mr D Calwell
P4	Mr M Armstrong
P3/4	Mr C McCullough
P3	Miss C Steele/Mrs C McCavana
P2	Mrs R McClean
P1/2	Mrs K Scott
P1	Mrs M McCombe
Special Needs	Mrs K Armstrong

(3) Ancillary and Auxiliary Staff 1 September 2017

Senior Clerical Officer	Mrs M Shevlin
Clerical Officer	Mrs B Anderson
Classroom Assistants	Miss K McCartney
	Miss J McCartney
	Mrs R Fletcher
	Mrs A Russell (Temp)
	Mrs C Simpson
	Mrs S Andrews (Temp)
	Mrs J Craig (Temp)
	Mrs J McMullan (Temp)
	Mrs L Daisley (Temp)
	Miss N Lamont (Temp)
General/Classroom Assistant	Miss L Young (Temp)
Supervisory Assistants	Mrs L Daisley
	Mrs R Tweedy
	Mrs S Hazlett
	Mrs F Fullerton
	Mrs A McClelland
	Caretaker
Ancillary Staff	Mrs J Davison
	Mrs D Hueston

During the school year Miss Lamont moved to a permanent position in another school. Mrs Andrews retired in March 2018 and her position has been filled on a temporary basis by Mrs D Stephan. In December Mrs A McClelland commenced a temporary Classroom Assistant position.

3. School Finances

(1) LMS (Local Management of Schools) Delegated Budget

The school operates under a fully delegated status.

Income and Expenditure for the financial year April 2017 to March 2018

	£
Budget	804 704
Expenditure	762 656
2017/2018 Carry Over	23 305

The 3 year Financial Plan prepared by the Board of Governors for the period 2017-2020 was not approved by the Education Authority due to the planned deficit at the end of the third year of the plan.

(2) Private School Funds

The school operates four private accounts with the First Trust Bank, Ballymena . These accounts are as follows:

General Purposes
Educational Visits
Milk
Comenius Project

The accounts are audited on an annual basis.

4. Attendance 2017/2018

The average daily attendance was 96.1%

Full Attendance Certificates were awarded as follows:

One Year

Billy George Donnelly, Sam Barr, Alex Moon, Bailie Dowds, Anna Ford, Jack McPeake, Niamh McMullan, Ellen Patterson, Ellen Dickson, Jamie Gregg, Rudy Harvey, Matthew McDonald, Emma Livingstone, Thomas Allenby, Zach McNeill, Jodie Millar

Two Years

Emily Ford

Three Years

Billy Wylie, Lucy McAllister

Five Years

Luca Laverty, Luke Millar

Seven Years

Sam Donnelly

5. The Curriculum

(1) The Northern Ireland Curriculum

The school continued to provide a broad and balanced curriculum for all its pupils and has fulfilled the statutory requirements of the Northern Ireland Curriculum.

Within each class, differentiation of work has taken into account the varying ability levels of the children. A variety of teaching techniques and styles have been employed, from class teaching to group workshops and field work.

All children on the Special Needs Register had an Individual Education Plan. Support for each child was in the form of differentiated learning within the class and support from Learning Support Assistants. Primary 3 pupils experiencing difficulties with reading benefited from a Reading Recovery type programme provided by Mrs K Armstrong (SENCO). The school was able to introduce a Maths Recovery Programme for Primary 3 pupils, provided by Miss McMullan (Classroom Assistant).

(2) Curriculum/Professional Development

Curriculum/professional development during the year focused on:-

Accelerated Reader
Synthetic Phonics
Maths Recovery
Problem Solving
Learning Through Play in Foundation Stage
Digital Media
Shared Education
World Around Us -Science Teaching

Teachers availed of opportunities for professional development through attendance at in-service courses organised by the school and the Education Authority.

Staff Development in the school focused on the areas detailed below. Subject co-ordinators in the school provided relevant training.

Area	Specific Development
Assessment	<ul style="list-style-type: none">Using new C2k Assessment Manager to record and monitor pupils' performance in Standardised TestsIdentifying pupils who are underachieving and provide intervention programme
Literacy	<ul style="list-style-type: none">Streamlining and improving spelling standardsUpdate spelling, grammar and punctuation schemes
Numeracy	<ul style="list-style-type: none">Training of staff in Maths RecoveryIntroducing staff to Bar ModellingDeveloping children's ability to apply their mathematical knowledge in open ended problem solving contextsUpdating Number scheme of work
ICT	<ul style="list-style-type: none">Using iPads across the curriculum (Using Garageband)Developing e-Safety teachingApple Accreditation for teachersImplementing e-safety programme throughout the school

Medication	<ul style="list-style-type: none"> Updating training in administration of medication- Anaphylaxis Training
Child Protection/Safeguarding	<ul style="list-style-type: none"> Child Protection update training for all staff Completing Child Protection Audit and preparation of associated safeguarding policies
The Arts	<ul style="list-style-type: none"> Training provided for teachers in 2D Art
Play Based Learning	<ul style="list-style-type: none"> Developing quality classroom observations for each pupil
Shared Education	<ul style="list-style-type: none"> Training facilitated by the Nerve Centre (Garageband and Music apps) with teachers from St Colmcille's PS
PDMU	<ul style="list-style-type: none"> Developing PDMU Scheme of Work
Heartstart	<ul style="list-style-type: none"> Heartstart update training for teaching and non-teaching staff
GDPR	<ul style="list-style-type: none"> Awareness raising for all staff

(3) Exceptional Closures

There were five Exceptional Closures during the year for staff development/training in the following areas:

Self Evaluation and 2 D Art - 1 Day

Number Scheme -2 Days

Assessment Target Setting, Internal Standardisation and Data Analysis (2 Days)

(4) Education for Mutual Understanding

The Governors, Principal and Staff continued to promote activities, experiences and learning situations which gave our pupils the opportunity to:-

- learn to respect oneself and other people.
- learn to understand and appreciate one's own culture and traditions.
- learn to understand and appreciate other people's culture and traditions.
- learn skills of co-operation.
- broaden horizons towards the wider world.

Raising money for local charities and participation in sporting and musical activities; welcoming visiting speakers/clergy to our assemblies and classrooms are some of the ways through which EMU is promoted in the school. The Positive Behaviour Policy is also considered to be central to our EMU Policy since our pupils are continually encouraged in class, playground, sports' field and community to show respect for others. All our classes continue to use an agreed scheme of work for R.E. and this provides excellent motivation and opportunity for teaching mutual respect using scriptural illustration.

(5) Shared Education Project

The school had a very successful year working with staff and pupils from St Colmcille's Primary School in our Shared Education Project. The project commenced in the 2015/2016 School Year with staff training in both schools in preparation for pupil contact in the current School Year. The focus of this year's project has been music making in the context of cross curricular thematic teaching. There have been opportunities for staff from both schools to plan for the joint pupil activities and to participate in joint CPD. By the end of the school year all pupils had engaged in another successful year's Shared Education activities.

6. Assessment

(1) Statutory Assessment

Year 4 and Year 7 pupils completed the Statutory Assessment in Communication, Using Mathematics and ICT during the 2017/18 school year. The results were reported to parents in the Annual Progress Reports in June 2018. These figures report the percentage of pupils achieving the different levels in both subjects, and highlight that pupils at Carniny Primary School continue to achieve high standards.

Statutory Assessment Results 2017/2018

Key Stage 1

	Level 2 and above	Level 3 and above
Communication	90.3%	22%
Using Mathematics	96.4%	7.1%
ICT	100%	

Key Stage 2

	Level 4 and above	Level 5 and above
Communication	86%	10%
Using Mathematics	82%	14%
ICT	98%	

During the 2017/2018 School Year the majority of schools in N I participated in Industrial Action concerning the new Assessment Arrangements.

Due to the limited number of schools participating, the school was unable to use its data for benchmarking purposes.

Parents can be assured that our internal assessment and reporting systems are as robust as ever, and that every child continues to have the opportunity to reach their full academic potential.

Year 7 pupils received their Record of Achievement Folders at the P7 Leavers' Night on 26 June 2018.

(2) Transfer Procedure

The number of children transferring to each of the secondary schools is detailed below:-

Ballymena Academy -	18	Cambridge House -	15
Cullybackey College	2	Dunclug College -	10
Slemish College	4	Dalriada School	1

7. Awards 2017/2018

(1) Academic Awards

Awards for special achievement were presented to the following Year 7 pupils.

<i>Award</i>	<i>Description</i>	<i>Pupil</i>
Allen English Cup	English	Eric Gamble
Gregg Shield	Accelerated Reader - Highest Word Count	Zach Shaw

Aicken Mathematics Cup	Mathematics	Zach Shaw
Foster Science Cup	Science	Stewart Paul
Carson IT Shield	IT	Evan Andrews
Foster Art Cup	Art	Alyssa Moore Jones/Jamie Smyth
Smyth Project Shield	Project	Joshua McDowell
Gregg Shield	Accelerated Reader - Highest Word Count	Zach Shaw
Drummond Cup	Most Improved Pupil	Ben McCormick
McKerr Cup	Drama	Noah Hought
Hanly Dance Cup	Dance	Arlo Sarkar Butler
Ross Shield	Exemplary Behaviour	Sam Gilkinson
Fleming Ethos Cup	Promoting School Ethos	Grace Warnock
McAllister Cup	Contribution to the life of the school (Girl)	Sophie Gregg
Gregg Cup	Contribution to the life of the school (Boy)	Adam Burnside
Thompson Cup	Contribution to Extra Curricular Activities	Adam Stirling
David Hamill Memorial Cup	Effort	Sara Craig
Lorraine Stevenson	Kindness and Helpfulness	Evie McFarland
Church Award	Embracing New Technology	Peter Simpson
McErlean Cup	Being a Good Friend	Evie Coulter
Waddell Shield	Best overall P7 Boy Academic/ sports/ neatness / helpfulness / manners etc.	Luke McCorrison
Blair Shield	Best overall P7 Girl Academic/ sports/ neatness / helpfulness / manners etc.	Sarah Oliver/Ella Graham

(2) Achievement Awards

Awards for General Achievements in Sports and Academic Effort throughout the year were presented to:

Evan Andrews, Alex Bailes, Callum Brewster, Adam Burnside, Lauren Calderwood, Evie Coulter, Sara Craig, Matthew Dixon, Sam Donnelly, Dani Dunlop, Oliver Eaton, Eric Gamble, Sam Gilkinson, Ella Graham, Sophie Gregg, Nicole Hajduga, Sophie Hill, Daniel Holden, Noah Hought, Cameron Kerr, Ryan Lamont, Katie Mae Logan, Robbie Mather, Lucy McAllister, Ben McCormick, Luke McCorrison, Callum McDonald, Joshua McDowell, Alex McFall, Evie McFarland, Craig McQuillan, Tristan Mitchell, Alyssa Moore Jones, George Nicholson, Sarah Oliver, Stewart Paul, Craig Robb, Scott Robinson, Arlo Sarkar Butler, Zachary Shaw, Peter Simpson, Jamie Smyth, Erin Stephan, Adam Stirling, Emma Tennant, Grace Warnock, Jack Weir, Charlie Wilson, Tom Wylie, Sydney Young

8. Music

(1) Tuition

The Education Authority's music service provided instrumental tuition in strings (Mr S Heron) and woodwind and brass (Mr G Murray). Mr A Farrell (Music Rooms, Ballymena) also provided drum tuition.

The following children were successful in Associated Board of the Royal School of Music examinations:-

Pupil	Instrument	Pupil	Instrument
Billy Wylie	Cornet (Grade1)	Owen Carr	Initial Track Guitar
Oliver Shaw	Trumpet (Grade 1)	Ella Graham	Initial Track Guitar
Emily Rainey	Flute (Grade1)	Jamie Smyth	Initial Track Guitar
Jude McConnell	Flute (Grade1)	Eric Gamble	Initial Track Guitar
Emma Livingstone	Clarinet (Grade2)	Hannah Brown	Initial Track Violin
Thomas Allenby	Trumpet (Grade 2)	Lois Gamble	Initial Track Violin
Adam Paul	Cello (Grade 2)	Chloe Allenby	Initial Track Violin
Stewart Paul	Trombone (Grade 3)	Sophie Hill	Violin (Grade3)
Lucy McAlister	Flute (Grade 3)	Sarah Livingstone	Violin (Grade 3)

The school Orchestra and Choir performed in the school's musical events (Open Day, Spring Concert) and in Kintullagh and Galgorm Nursing Homes.

(2) Music Awards

At the Annual Academic Prize Giving the following children received Choir, Orchestra and Individual Awards:

Senior Choir Badges

Alex Bailes, Hannah Brown, Abigail Cairns, Jamie Gregg, Owen Carr, Sophie Kerr, Emily Dale, Ellen Dickson, Eric Gamble, Lois Gamble, Rudy Harvey, Sophie Hill, Luca Laverty, Emma Livingstone, Sarah Livingstone, Demi Mather, Lucy McAllister, Gemma McClelland, Robert McCluney, Jude McConnell, Katie McCormick, Jack McCrickard, Amy McNeilly, Alyssa Moor Jones, Ben O'Rourke, Sarah Oliver, Emily Rainey, Hannah Ramsey, Emily Reid, Oliver Shaw, Peter Simpson, Sophia Stephan, Emma Tennant, Scott Watterson, Billy Wylie, Tom Wylie, Sydney Young, Rachel McDowell, Jack Weir, Lucy McDonald, Demi Lee Moon

Orchestra Badges

Chloe Allenby, Luca Laverty, Jude McConnell, Emily Rainey, Thomas Allenby, Emma Livingstone, Katie McCormick, Emily Reid, Hannah Brown, Sarah Livingstone, Sarah Oliver, Oliver Shaw, Lois Gamble, Alyssa Moor Jones, Adam Paul, Peter Simpson, Sophie Hill, Lucy McAllister, Stewart Paul, Billy Wylie, Tom Wylie, Lleyton Young

Individual Awards

<i>Award</i>	<i>Description</i>	<i>Pupil</i>
McMullan Cup	Most Promising Young Musician in P6	Thomas Allenby
Shevlin Music Cup	Most Promising Instrumental Beginner	Leah Rock
Logan Shield	Woodwind	Lucy McAllister
Hamill Shield	Strings	Sophie Hill
Baxter Shield	Brass	Stewart Paul
Music Cup	Recorder	Alyssa Moore Jones
Sarah Crawford Cup	All Round Musician	Stewart Paul
Orchestra Leaders Shield	Orchestra Leaders	Sophie Hill

9. Sport

(1) Activities

Pupils were offered a wide range of sporting activities both within the normal school day and after school organised by both teaching staff and external coaches. We experienced continued success with the following:-

- The school participated in a wide range of sporting competitions during the year - football, rugby, hockey and netball
- The school had another successful year in Cycling Proficiency. 50 pupils successfully completed the programme.
- The netball team participated in the local league and tournament.
- The Primary 5, 6 and 7 pupils availed of swimming tuition at Ballymena Leisure Centre during the school year.
- An extremely successful year for the school football team winning all local tournaments (Owen Daley 5 A Side, Ballymena and District 7 a side tournaments and the Ballymena & District's Senior Cup) and Runners Up in the NI Senior Cup.
- The rugby team participated in a tournament at Eaton Park and won the Eaton Cup.
- The school sporting year came to a very satisfactory completion in both the P1-3 Fun Sports' Day and the P4-7 Sports' Day.
- Mrs Michelle Johnston led a very successful series of Ulster Scots dance classes for all year groups. This was funded following a successful application to the Ulster Scots Agency.

(2) Team Medals

Football

Sam Donnelly, Craig McQuillan, Robbie Mather, Callum McDonald, Tom Wylie, Luke McCorrison, Ben McCormick, Arlo Sarkar Butler, Scott Watterson, Lucas Dawson White, Charlie Wilson, Ryan Stephens

Rugby

Adam Paul, David Holden, Neale Fleming, Josh Crawford, Cameron Kerr, Evan Andrews, Robbie Mather, Zach Shaw, Daniel Holden, Eric Gamble, Peter Simpson, Jack Weir, Ryan Lamont, Callum Brewster, Craig McQuillan, Adam Stirling, Joshua McDowell, Sam Gilkinson, Tom Wylie, Charlie Wilson, Arlo Sarkar Butler, George Nicholson

Netball

Sydney Young, Emma Tennant, Sophie Hill, Alex Bailes, Ella Graham, Grace Warnock, Lucy McAllister, Sophie Gregg

(3) Shields, Trophies and Cups

<i>Award</i>	<i>Description</i>	<i>Pupil</i>
P1 Girls Sprint	Best P1 Girl	Hollie Mitchell
P1 Boys Sprint	Best P1 Boy	Tobias Noss/Billy George Donnelly
P2 Girls Sprint	Best P2 Girl	Georgia Kitson
P2 Boys Sprint	Best P2 Boy	Callum Know/Mason McNeill
P3 Girls Sprint	Best P3 Girl	Georgie Harvey/Emma Wylie
P3 Boys Sprint	Best P3 Boy	Jay Wallace/Matthew Wilson
P4 Girls Sprint	Best P4 Girl	Emma Carroll/Lucy Burns
P4 Boys Sprint	Best P4 Boy	Tom Sittlington/Jude Crawford
P5 Girls Sprint	Best P5 Girl	Demi Mather/Abigail Cairns
P5 Boys Sprint	Best P5 Boy	Charlie McDermott/Robert McCluney
P6 Girls Sprint	Best P6 Girl	Gemma McClelland/Isabel Wainwright
P6 Boys Sprint	Best P6 Boy	Oliver Stephan/Ryan Stephens
P4 Girls Trier	Best P4 Girls Trier	Emily Legg
P4 Boys Trier	Best P4 Boys Trier	Jack McPeake
P5 Girls Trier	Best P5 Girls Trier	Katie McCormick
P5 Boys Trier	Best P5 Boys Trier	Matthew McDonald
P6 Girls Trier	Best P6 Girls Trier	Demi-Lee Moon
P6 Boys Trier	Best P6 Boys Trier	Leighton Mairs
P7 Girls Trier	Best P7 Girls Trier	Katie Logan
P7 Boys Trier	Best P7 Boys Trier	Scott Robinson
Girls Senior Sprint Champion	Best of P7 Girls	Emma Tennant/Alex Bailes
Boys Senior Sprint Champion	Best of P7 Boys	Robbie Mather/Sam Gilkinson
Heaton Cups for Girls 100m	Best of P5-7 Girls	Lucy McAllister
Baxter Cup for Boys 100m	Best of P5-7 Boys	Ryan Stephens
Ellis Shield Egg and Spoon Race Girls	Best of P5-7 Girls	Kirsty McCormick

Ellis Shield Egg & Spoon Race Boys	Best of P5-7 Boys	Mark Kernohan
Senior Shield Girls Sack Race	Best of P4-P7 Girls	Lucy McAllister
Senior Shield Boys Sack Race	Best of P4-P7 Boys	Tom Wylie
Ballentine Cup 200m Girls	Best of P5-P7 Girls	Emma Tennant
Stewart Shield Boys 200m Champion	Best of P5-P7 Boys	Craig McQuillan
Neilly Shield Long Jump	Best of P6-P7 Boys	Callum McDonald
Stevenson Shield Long Jump	Best of P6-P7 Girls	Alex Bailes
Green Long Jump	Best of P5 Girls	Katie McCormick
Morrow Long Jump Cup	Best of P5 Boys	Charlie McDermott
Wilson Shield Boys Throwing the Cricket Ball	Longest Throw P5-P7	Luke McCorrison
Wilson Shield Girls Throwing the Cricket Ball	Longest Throw P5-P7	Alex Bailes
McKelvey Cup P5 Girls	Class Champion Most Points	Demi Mather
McKelvey Cup P5 Boys	Class Champion Most Points	Charlie McDermott
Mrs J Black Cup P6 Girls	Class Champion Most Points	Gemma McClelland
Mrs J Black Cup P6 Boys	Class Champion Most Points	Ryan Stephens
Carlin Cup P7 Girls	Class Champion Most Points	Lucy McAllister
Carlin Cup P7 Boys	Class Champion Most Points	Robbie Mather
Wilson Athletic Cup	All round sportsmanship for P5-6 Girls	Kirsty McCormick
McIlvenna Cup	All round sportsmanship for P5-6 Boys	Billy Wylie
Robinson Football Cup	Example & Skill in Football	Tom Wylie
Attias Leading Goal Scorer Trophy	Highest goal scorer	Ben McCormick
McComb Trophy	Most enthusiastic player	Craig McQuillan
JL Gardner Games Cup Girls	All round sportsmanship Netball, Hockey, PE. Swimming	Lucy McAllister
Boys Sports Shield	All round sportsmanship Football, Rugby, Swimming, PE	Robbie Mather

Wilson Shield	Most Promising Young Footballer P5-P6 Classes under 10 years	Ryan Stephens
Richard Andrew Sports Award	Most Enthusiastic P5-P6 Footballer	Scott Watterson
Netball Shield	Most Improved Netball Player	Alex Bailes
Wilson Shield	Most Improved Hockey Player	Emma Tennant
Moore Cup	Most Enthusiastic Player Netball (& Hockey)	Hannah Ramsey
Robbie Mather Sports Cup	Best Trier on Sports Day P5-P7	Sydney Young
Litogy Shield	Mum's Novelty Winner	Jennifer Mather
Litoby Shield	Dad's Novelty Winner	Steven Burns
J and M Blakely Swimming Cup	P7 Girls Swimming Champion	Lucy McAllister
Lynn Swimming Cup	P7 Boys Swimming Champion	Robbie Mather
Brice Cup	Cycling Proficiency	Ryan Lamont
Fry Cup	Rugby	Tom Wylie
Donald Cup	Most Enthusiastic Rugby Player	Jack Weir

10. House System

All children in P4-7 participated in the School's House System. During the year pupils were awarded Boy and Girl of the Month in each House. This year the overall Winning House award was won by Braid.

11. School Premises

Internally, the building is in good decorative order.

However some deficiencies in the school building still need to be addressed by the Education Authority:

- Mobile classrooms need replaced
- Lack of facilities for pupil withdrawal
- Windows in assembly hall needing replaced
- Un-level football pitch
- Limited car parking for parents

An application in 2017 for the school to be considered for the School Enhancement Scheme has been successful. The school is one of 25 schools sharing a budget of £60m designated for enhancing school premises. This was very welcome news.

We are very proud of our school grounds. The school's ECO Committee continues to play a key role in the development of the school grounds.

12. Security of Pupils, Staff and School Premises

The following measures have been taken to ensure safety of all at Carniny Primary School:

- The school has a controlled system of entry into the school. The main front door is locked. Access to visitors is granted by office staff, who release door remotely.
- The doors in mobile classrooms are locked during the school day
- All visitors sign in at the office
- Parents are encouraged not to enter the school grounds each morning (8.30-8.45)
- When collecting children from school, parents first report to the office and a member of staff collects children from the classroom
- A perimeter fencing discourages unauthorised entry to the school grounds during out of school hours
- All pedestrian gates are locked/closed during the school day
- An alarm system in the school informs key holders of unauthorised persons within the school outside school hours
- Staff use key fobs to release certain locked doors from exterior.
- The school carries out the Fire Evacuation Procedure on a regular basis
- Front door and most of school site is covered by CCTV.
- The school has an emergency action plan for evacuation, lock-down and an off-site 'place of shelter.'
- All contractors are signed in and briefed by Principal, Caretaker or Office Staff.
- All unexpected visitors to site are challenged
- During community use of site, a caretaker is present.

13. Child Protection

(1) Child Protection Safeguarding Team

The Safeguarding team was comprised of the Principal, Designated Teacher (Mr I Somerville) & Deputy Designated Teacher (Mr D Calwell), Mrs C McKay (Child Protection Governor) and Dr S Russell (Chair of Board of Governors).

(2) Child Protection Policy & Newsletter

The Child Protection Policy was updated (January 2018) and made available to all members of staff and parents (via website or hard copies available at school office). All new parents received a copy of the Child Protection Newsletter.

(3) Child Protection Training - Carniny Primary

All teaching and non-teaching members of staff were trained in Child Protection matters by Mr Somerville.

(4) Child Protection Issues

During the reporting period the school has been dealing with a number of Child Protection issues. During the year the Designated Teacher and Deputy Designated teacher attended Looked After Children Reviews and case conferences for 5 children who were on the child protection register.

(5) Child Protection Policies

Relevant Child Protection and Safeguarding policies were written/updated and approved by the Board of Governors (Health and Safety, Fire Safety, Site Security, Critical Incident, Positive Behaviour, Anti Bullying, Reasonable Force, Child Protection, Staff Conduct, RSE, First Aid, Medication, Whistleblowing and Use of Mobile Phones.

14. School and the Community

(1) Educational Visits

During the year all classes participated in a range of educational visits. Primary 7 pupils had a very successful visit to Glasgow/Edinburgh 8-11 May 2018. Primary 6 pupils also greatly enjoyed a 2 day residential in Greenhill YMCA from 31 May - 1 June 2018.

(2) Charities

The school community continued to support the following charities:

Children in Need (£1041)
Clarity - Employment for Blind People (£50)
British Legion Poppy Appeal (£143.98)
Sports Relief (£316)
Barnardos Christmas Jumper Day (£241)
Radio Cracker (£100)
Christmas Shoebox Appeal (70 Shoeboxes)
The Rotary Club Christmas Hamper Scheme

(3) Assembly

A rota of local clergy visited twice weekly to lead morning assemblies.

(4) Musical Productions

All children from P1-7 participated in a Carol Service at Wellington Presbyterian Church with the P1-4 children taking a key role in the presentation of the Christmas Story. Boys and Girls in the school choir and orchestra entertained parents and friends in the Annual Spring Concert. P7 pupils entertained parents in the Annual Leavers Night On 26 June.

(5) Competitions

Pupils were encouraged to enter competitions sponsored by organisations in the local community. Pupils successfully entered various sections in the Ballymena Show.

(6) European Links

The school maintained links with partner schools in Sweden and Germany.

(7) After School Activities

A wide range of Extra Curricular activities were offered to the children during the school year. These included: Choir, Orchestra, Cricket, Cycling Proficiency, Soccer, Netball, Hockey, Good News Club, Football (Playsport NI), Benchball (Playsport NI), Tennis, Fun with Drums,

(8) Leavers' Night

The school had a very successful and most memorable Leavers' Night on Tuesday 26 June. P7 pupils produced and presented a memorable evening's entertainment.

(9) Open Day

Our new format Open Night attracted a good attendance and was very effective in promoting the school to potential parents.

(10) Wraparound Child Care

The school has successfully operated a term time Wraparound Child Care facility "Carniny Carers at Carniny Primary School". This facility is run by Miss K McCartney and assisted by Miss L Baird, Miss L Young and Miss McFall. There are currently 76 children registered with Carniny Carers.

The school was greatly saddened with the unexpected passing of Miss Baird on 4 August 2018.

(11) Parental Interest and Support

During 2017/18 school year the Friends of Carniny Primary School raised £5815.30. This helped finance the rental and running costs of the school photocopier and classroom resources. The hard work of the FOCPS continues to be invaluable in providing pupils with additional resources. Events / Fundraising this year included; Design of Christmas Cards, Harvest Fire-Side, Easter Quiz, Christmas Grotto, Table Quiz, Collection for AED, Summer Disco, sale of uniform and Break the Rules Day. Sincere thanks to all parents for their support during the year. Unfortunately the Christmas Fair was cancelled on Health and Safety grounds due to a contagious virus in the school.

The FOCPS office bearers for the 2017/18 School Year included:

President	Mr I Somerville
Chair	Mrs J King
Secretary	Ms L Doole
Treasurer	Mrs J O'Boyle
Teacher Reps	Mr S Church, Mrs K Scott

The Governors, Principal and Teaching Staff are most appreciative of the continued support and interest of the parents in the life of the school. A sincere thanks to all parents who have accompanied classes on school visits and assisted in the school library.

(12) School Inspection

The Education and Training Inspectorate carried out an Inspection of the school in January 2018.

Owing to the impact of the action short of strike being taken by the staff the ETI was unable to carry out a full inspection.

The responses from the parental questionnaire highlighted the caring ethos and the good progress made by their children. The responses to the staff questionnaire also endorsed the effective working relationship within and the inclusive nature of the school.

The report commented on the well embedded culture of self-evaluation in the school. The current school Development Plan meets fully the school development planning regulations and contains a range of actions to promote improvement which have been informed by the analysis of the school's assessment data and take account of the views of governors, parents, children and staff.

The Inspection also noted the school provided evidence that the arrangements for safeguarding children reflect broadly the guidance from the Department of Education.

15. Concluding Remarks

All members of the Board of Governors extend their thanks to the Principal and Staff for the high standards achieved both inside and outside the classroom and to the parents for their support in achieving this high level of success.