CARNINY PRIMARY SCHOOL Name:	P5-P7 REPORT Class:				
Attendance:	<u>D</u>	SHING & LEAR			
Communication – Language and Literacy	Requires support	Managing comfortably	Capable & competent		
Talking					
Listening					
Reading – fluency and expression					
Reading – comprehension and understanding					
Spelling					
Writing					
Handwriting					
Grammar and Punctuation					
Additional Comments:					
Level of progression (h \):	Could Improve	Good	Very Good		
Attitude to learning/effort					
Using Mathematics -Mathematics/Numeracy	Requires support	Managing comfortably	Capable & competent		
Understanding and applying mathematical conce	epts in:				
Number					
Measures					
Shape and Space					
Handling Data					
Mental Maths strategies/recall of number facts					
Decision making/problem solving/reasoning					
Additional Comments: Level of progression (P7 Only): Attitude to learning/effort	Could Improve	Good	Very Good		
Attitude to learning/eriort					
Using I.C.T.	Requires support	Managing comfortably	Capable & competent		
Selects, organises and saves files					
Uses ICT to create, present, communicate and					
exchange ideas					
Enters and uses information e.g. Programming,					
Managing Data and Researching					
Uses ICT tools and features to modify and improve their work					
Additional Comments:					
Level of progression (P7 Only):					

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The World Around Us	/Coornels/!!	lata\	Requ			Managing comfortably		Capable &	
(Science and Technolo	gy/Geograpny/H	istory)	supp	ort	comfo	rtably	cor	npetent	
Personal Development & Mutual		Requ	Requires		Managing		Capable &		
Understanding			supp	ort	comfo	rtably	cor	npetent	
1									
Physical Development and Movement			Requires				_	pable &	
		supp	support		comfortably		competent		
The Arts			Requ	ires	Manag	ging	Car	oable &	
THE AILS	THE ALLS		support		comfortably		competent		
Music									
Art									
Drama									
Thinking Skills and Personal Capabilities		Requ	Requires		Managing		Capable &		
		supp	ort	comfo	rtably	competent			
Managing Information									
Being Creative									
Thinking, Problem Solv	ring and Decision I	Making							
	Working with others								
Self-Management									
Interests, strengths and general comments:									
	Class	Test Resu	ults/Sta	andardised	Scores (SS)			
LITERACY	%	SS		NUMERAC	CY	%		SS	
Spelling Test				Tables Test					
SWST (SS Spelling test)				Termly Te	st (Avg)	(Avg)			
NGRT (SS Reading test)				PTM (SS Maths test)					
PTE (SS English test)				Transfer Average (P6 Only):					
Reading Age	Years: Months								
NEXT YEAR'S TEACHER:									
CLASS TEACHER:									
PRINCIPAL:									