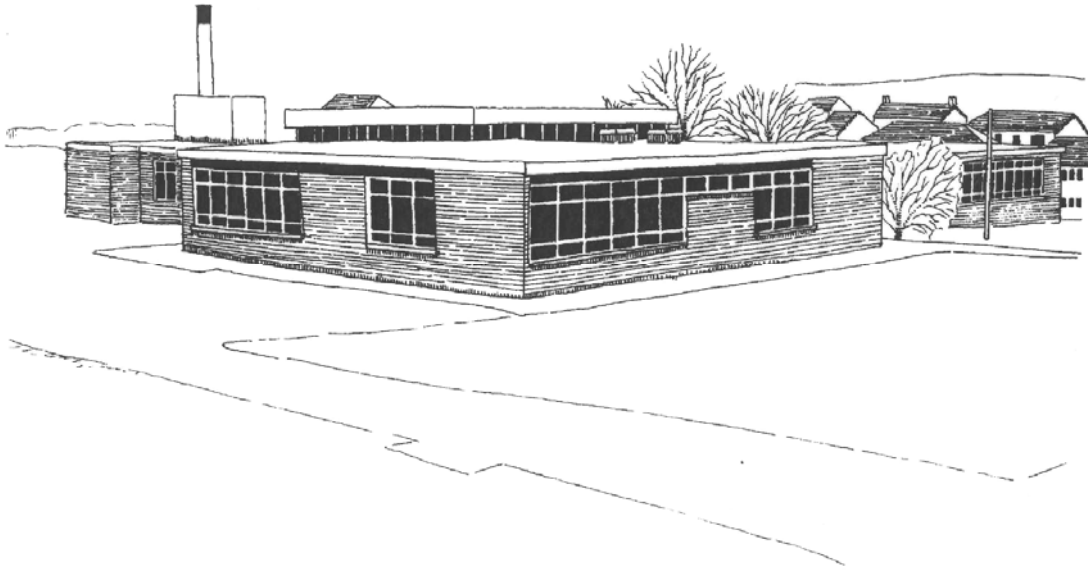


CARNINY PRIMARY SCHOOL



The Annual Report of the Board of
Governors
2008/2009 School Year

Chairperson: Mr T Shevlin QPM
Secretary: Mr R Ross

The Governors' report provides an overview of the working of Carniny Primary School and how the Governors and others with responsibility for the school have carried out their duties.

Should you wish to have any additional information or clarification on any aspect of the report please forward your request in writing to the Secretary of the Board of Governors.

I present the report for your consideration.

Raymond Ross
(Secretary of Board of Governors)

The Governing Body and its Structure

Names and Categories of the Board of Governors

Mr T Shevlin QPM (Chairperson)	Transferor Representative
Dr S Russell (Vice Chairman)	Transferor Representative
Mrs D Nelson	Transferor Representative
Mr J Alexander	Transferor Representative
Mrs P Fleming	Parent Representative
Mrs C McKay	Parent Representative
Mr N Graham	NEELB Representative
Mr D Fulton	NEELB Representative
Miss G Hamilton	Teacher Representative
Mr R Ross (Secretary)	Principal - Non Voting member

Mr D Fulton was appointed to the position of NEELB representative (March 2009), succeeding Mrs H Kennedy who had previously resigned from the position.

Miss Hamilton resigned from the position of Teacher Representative due to a Career Break. Her position was filled by Mrs J Barnes (April 2009).

Each Governor's term of office expires in Autumn 2009.

The Functions of the Board of Governors

The Governors are ultimately responsible for the overall management of the school. Some of their responsibilities include:

- The oversight of the curriculum
- Selection of staff and other personnel responsibilities.
- Admissions policy.
- School maintenance.
- Implementation of new legislation.
- Fostering links with local community and pursuing the objectives of Mutual Understanding.
- Management of LMS (Local Management of Schools) Budget.

School Organisation

Teaching Staff

Staffing is dependent upon the number of pupils enrolled at the school. The number of pupils admitted in September 2008 was 41. The total number of pupils on the roll was 258. There were 12 members of teaching staff.

Members of Teaching Staff 1 September 2008

Principal	Mr R Ross
Vice Principal (P7)	Mr J Henry
P6	Miss L McMullan
P5/6	Mr S Church
P5	Mr D Calwell
P4	Mr G Fisher
P3/4	Mrs J Barnes
P3	Miss L Stevenson
P2	Mrs V Wylie/Mrs G Dickson
P1/2	Mrs M McCombe
P1	Mrs C McCavana
Reading Recovery	Mrs K Armstrong

Mr Fisher was appointed by the Governors to fill a temporary vacancy created by Mrs Creighton's resignation in June 2007. Mr Church and Mr Calwell were also appointed to fill temporary positions created by Miss Hamilton's career break and Mrs Armstrong's continuation with Reading Recovery. Mrs Wylie was on Maternity Leave from July 08 to June 09. Mrs L Marcus taught Primary 2 during Mrs Wylie's absence.

Ancillary and Auxiliary Staff 1 September 2008

Senior Clerical Officer	Mrs M Shevlin
Clerical Officer	Mrs B Anderson
Classroom Assistants	Miss K McCartney Miss J McCartney Mrs R Fletcher
Classroom & General Assistant	Mrs J Craig
General Assistant	Mrs J McMullan
Supervisory Assistants	Mrs M Heaton Mrs R Tweedy Mrs J Craig Mrs E Harcourt
Caretaker	Mr W Peacock
Ancillary Staff	Mrs J Davison Mrs D Hueston
Language Assistants	Mrs D Vanden Broeck Mrs S McCollam

In the course of the year Mrs J Craig was appointed to the position of Classroom Assistant (15 hrs per week) and Miss Laura McAleese to the position of General Assistant (15 hrs per week). Mrs Heaton retired from the position of Supervisory Assistant (30 Sept 2008) and Mrs G McLees was appointed to the position

School Finances

LMS (Local Management of Schools) Delegated Budget

The school operates under a fully delegated status.

Income and Expenditure for the financial year April 2008 to March 2009

	£
Income	682 847
Expenditure	589 917
2009/2010 Carry Over	92 930

Attendance 2008/2009

The average daily attendance was 96.6%

Full Attendance Certificates were awarded as follows:

One Year

Louisa Shaw, Jason Robinson, Ross Shields, Lewes Gage, Sophie McAllister, Charis McMullan, Anthony Shaw, Michael Craig, Jack Dawson, Joshua Pyper, Matthew Robinson, Luke Rodgers, Joshua Corry

Two Years

Hannah Wylie, Lauren Brownlee, Lauren Kelso, Jenna Currie

Three Years

Ross McCluney

Four Years

Jordan Shields

Five Years

Ryan Mulholland, Allegra Shaw, Emma Gault

The Curriculum

The Northern Ireland Curriculum

The school continued to provide a broad and balanced curriculum for all its pupils and has fulfilled the statutory requirements of the Northern Ireland Curriculum.

Children in Primary 1,2,5 and 6 followed a programme of work based on the Revised Northern Ireland Curriculum.

Within each class, differentiation of work has taken into account the varying ability levels of the children. A variety of teaching techniques and styles have been employed, from class teaching to group workshops and field work.

Pupils experiencing difficulties with reading continued to receive individual help from class teachers and classroom assistants under the guidance of the Special Needs Co-ordinator, Mrs K Armstrong. Eight pupils in Primary 2 also availed of a Reading Recovery type teaching from Mrs K Armstrong. Fifteen children also benefited from the Reading Partners programme, taught by Miss K McCartney and Mrs R Fletcher our Reading Partners trained classroom assistants.

This year the P1-4 pupils benefited from Spanish teaching by Mrs Sheena McCollam. French teaching for P5-7 children was provided by Mrs Dominique Vanden Broeck.

Curriculum/Professional Development

The School Development Plan has been updated. Curriculum/professional development during the year focused on:-

First Aid
 Child Protection
 School Council
 Learning Through Play
 Investors in People
 Numeracy - Thinking Skills
 Literacy - Handwriting
 Revised Curriculum Training for Year 3 and Year 7 Teachers
 Computerised Assessment- Assessment Manager
 Primary Movement- update training
 Special Needs Provision

Teachers availed of opportunities for professional development through attendance at in-service courses organised by the school, NEELB or the Regional Training Unit.

Staff Development in the school focused on each of the areas detailed above. Staff received training from the NEELB advisory service on Exceptional Closure Days, Professional Development Days and in the weekly staff meetings. Subject co-ordinators in the school also provided relevant training. The following table outlines the key areas of staff development, the target group, the cost (in terms of working hours) and the benefits to the school.

. Table 1 : Staff Development: Costs and Benefits

Focus	Target Group	Method	Staff Cost	Benefits
First Aid	All teaching and LSA Staff	Staff Meeting	350	<ul style="list-style-type: none"> All staff updated on the use of Epi Pens Teaching Staff can administer an Epi Pen if required
Child Protection	All Staff	All Staff	398	<ul style="list-style-type: none"> Designated and Deputy Designated teachers received update training in Child Protection procedures and disseminated this training to all other members of staff All staff are now confident in Child Protection procedures to ensure the safety of all children.
School Council	All Teaching Staff	Staff Meeting	300	<ul style="list-style-type: none"> Teacher co-ordinator has acquired knowledge to manage the setting up and running of a School Council Children report positive outcomes from the School Council
Learning Through Play	P1-3 Teachers	3 Staff Meetings	300	<ul style="list-style-type: none"> Development of topics in P1-3 Play across key areas of Play Based Learning Pupils are engaged in a wide range of Play topics from P1-3
	P4 Teacher KS1 Coordinator	1 Staff Meeting	50	<ul style="list-style-type: none"> P4 teacher updated on possible way forward for developing Play in the P4 classroom
Investors in People	8 members of staff	Staff Meeting	130	<ul style="list-style-type: none"> Principal and Staff updated on procedures for final assessment
Numeracy	All Teachers	Exceptional Closure	300	<ul style="list-style-type: none"> Established an overview of Numeracy Curriculum Pupils have access to all aspects of Numeracy Curriculum
Thinking Skills	All Teachers	Exceptional Closure	300	<ul style="list-style-type: none"> Progression in Thinking Skills activities P1-7 Pupils engaged in activities to promote Thinking Skills

	All Teachers	3 Staff Meetings	900	<ul style="list-style-type: none"> Scheme of work for Weight has been updated Children are experiencing a wide range of weight activities from P1-7
	All Teachers	Staff Dev Day	1920	<ul style="list-style-type: none"> Provide teachers with an overview on the teaching of Thinking Skills Pupils have become more independent and confident Teachers consider various questioning strategies in the classroom setting Pupils engage in group work activities in a more efficient manner
	All Staff	Staff Meeting	300	<ul style="list-style-type: none"> Sharing good practice
	All Teachers	Staff Meeting	300	<ul style="list-style-type: none"> Teachers introduced to the Community of Enquiry approach to developing Thinking Skills
	All Teachers	Staff Meeting	300	<ul style="list-style-type: none"> Awareness of the various forms of questioning in the classroom setting Children's Thinking Skills are being developed from the variety of questions being posed by teachers, particularly open questions Pupils now have more time to think before answering questions
	All teachers	Exceptional Closure	1920	<ul style="list-style-type: none"> Teachers undertook an audit of Thinking Skills
Literacy	P4-6 Teachers	Staff Meeting	100	<ul style="list-style-type: none"> Increased number of P4-6 children writing in a cursive handwriting style
Revised Curriculum	P3/4 and 7 teachers	Attending course (3 teachers for 3 days)		<ul style="list-style-type: none"> Increased awareness of Revised Curriculum in P3,4 and 7 classes Pupils benefit from new ideas being incorporated in daily teaching
Primary Movement	P1 teachers	Attending course (2 teachers for 1 day)	200	<ul style="list-style-type: none"> Increase repertoire of Primary Movement Songs Children will become more motivated
SIMS/Computerised Assessment	All Teachers	Exceptional Closure	300	<ul style="list-style-type: none"> Staff are more confident utilising SIMS Pupil data is recorded in a consistent manner
Assessment Manager	Principal and Vice Principal	Attending course on SIMS Assessment Manager (2 staff for 1 day)		<ul style="list-style-type: none"> Principal and Vice Principal introduced to Assessment Manager`
	All Teaching Staff	Exceptional Closure	1320	<ul style="list-style-type: none"> Information disseminated to all teachers Assessment Data has been recorded by teaching staff in preparation for more detailed analysis and monitoring of results
Report Formats	All Teaching Staff	Exceptional Closure	1920	<ul style="list-style-type: none"> New report formats have been agreed All pupils now receive Annual Reports reporting on all areas of the Revised Curriculum
Special Needs Provision	LSA's and P1 teacher	Course provided by MASTs	370	<ul style="list-style-type: none"> LSA's have attended course organised by MASTs LSA's have been able to disseminate course content to teaching staff Children have accessed and benefited from MASTs support during the year
	P1 Teacher and SENCo	Observation of Good Practice	180	<ul style="list-style-type: none"> Teachers aware of strategies for inclusion of 2 children with MLD in Classroom Situation Strategies have been implemented and the children have benefited Established link with Castle Tower for future developments
	Classroom Assistants	Observation of	380	<ul style="list-style-type: none"> Classroom Assistants have more strategies for assisting children with specific difficulties

		Good Practice		<ul style="list-style-type: none"> Children work towards inclusive targets
ICT	All Teachers	Exceptional Closure (Part day)	300	<ul style="list-style-type: none"> All teachers can now place information on school website Staff have been introduced to the Video conferencing experience Children in P7 have participated in Video conferences connected with their Pushkin project.
Development Plan	All Teachers	2 Staff Meetings	600	<ul style="list-style-type: none"> Teachers provide input into School Development A SDP has been created focusing on Specific targets.
Heartstart	Teacher and LSA's	External Course	365	<ul style="list-style-type: none"> Two Classroom Assistants received initial training in Heartstart and have subsequently been able to work with children 3 Teachers received annual update training in Emergency Life Support Techniques

Exceptional Closure

There were five Exceptional Closures during the year for staff development/training in the following areas:

Assessment Manager
Numeracy /TS
Numeracy Overview
Thinking Skills
Report Formats

All members of the Board of Governors and staff are delighted with the school's recent success in receiving the Investors in People Award (IIP).

Congratulations to Mrs Armstrong on successfully completing the PQH programme (Professional Qualification for Head Teachers).

Congratulations to Mr Fisher, Mrs McCombe and Mr Calwell who successfully completed the first year of their Early Professional Development.

3. Education for Mutual Understanding (EMU)

The Governors, Principal and Staff continued to promote activities, experiences and learning situations which gave our pupils the opportunity to:-

- learn to respect oneself and other people.
- learn to understand and appreciate one's own culture and traditions.
- learn to understand and appreciate other people's culture and traditions.
- learn skills of co-operation.
- broaden horizons towards the wider world.

Raising money for local charities, participation in sporting and musical activities and other activities organised by Police Service of Northern Ireland (PSNI), welcoming visiting speakers/clergy to our assemblies and classrooms are some of the ways through which EMU is promoted in the school. The Discipline Policy is also considered to be central to our EMU Policy since our pupils are continually encouraged in class, playground, sports' field and community to show respect for others. All our classes continue to use the agreed NEELB syllabus for R.E. and this provides excellent motivation and opportunity for teaching mutual respect using scriptural illustration.

Education for Mutual Understanding has also been promoted through:

- The European Comenius Project.
- Primary 7's involvement in the Pushkin Trust Awards
- Primary 4's and P5's involvement in a Cross Community Contact project with pupils from St Colmcille's Primary School

Assessment

Transfer Procedure

The school continued its tradition of preparing its pupils for the Transfer Procedure. In Primary 7 there were 27 pupils. Of the 25 pupils who sat the Transfer Test the following grades were attained:

Grade A	15
Grade B1	2
Grade B2	1
Grade C1	1
Grade C2	1
Grade D	5

The number of children transferring to each of the secondary schools is detailed below:-

Ballymena Academy-	13	Cambridge House -	3
Cullybackey High School-	3	Dunclug College-	1
Slemish Integrated College -	5	Ballee Community H.S.	2

Statutory Assessment

Year 4 and Year 7 pupils completed the Statutory Assessment in English and Mathematics during the 2008/2009 school year. The results were reported to parents in the Annual Progress Reports in June 2009. These figures report the percentage of pupils achieving the different levels of achievement in both subjects and highlight that pupils at Carniny Primary School continue to achieve high standards in excess of Northern Ireland averages..

Statutory Assessment Results 2008/2009

Key Stage 1

	Level 2 and above	Level 3 and above
English	97.05% (94.97%)	76.47 % (41.49%)
Mathematics	97.05% (94.65%)	79.41% (47.50%)

Key Stage 2

	Level 4 and above	Level 5 and above
English	88.89% (79.19%)	33.33% (28.78%)
Mathematics	92.59% (80.45%)	59.26% (41.31%)

Northern Ireland % (in bracket italics)

Information Communication Technology Assessment

This year the Primary 7 pupils again participated in the ICT Statutory Assessment. The results are recorded below and are of our usual high standard. The samples of pupils' work presented to the Council for the Curriculum Examinations and Assessment (CCEA) were highly commended.

	Level 4 and above	Level 5 and above
ICT	100% (98%)	73% (61%)

Northern Ireland % (in brackets)

Year 7 pupils received their Record of Achievement Folders at the P7 Leavers' Night on Thursday 25 June 2009.

Academic Awards 2008/2009

Awards for special achievement were presented to the following Year 7 pupils.

<i>Award</i>	<i>Description</i>	<i>Pupil</i>
Allen English Cup	English	Abigail Fletcher
Aicken Mathematics Cup	Mathematics	Thomas Dixon
Foster Science Cup	Science	Stewart Ashcroft Quinn
Carson IT Shield	IT	Amy Fry
Foster Art Cup	Art	Kyla Holland
Smyth Project Shield	Project	Naomi Gordon
Drummond Cup	Most Improved Pupil	Erica McAuley
McKerr Cup	Drama	Leon Stevenson
Ross Shield	Exemplary Behaviour	Emma Fleming/Megan McKane
Waddell Shield	Best overall P7 Boy Academic/ sports/ neatness / helpfulness / manners etc.	Niall Cameron
Blair Shield	Best overall P7 Girl Academic/ sports/ neatness / helpfulness / manners etc.	Rachel Graham

Achievement Awards (Autograph Books)

Awards for General Achievements in Sports and Academic Effort throughout the year were presented to:

Sophie Flanagan, Catherine O'Neill, Courtney McKay, Benjamin Agnew, Leon Stevenson, Erica McAuley, Sarah Stewart, Niall Cameron, Emma Fleming, Rachel Graham, Jessica Hanly, Thomas Dixon, Joshua Corry, Stewart Ashcroft Quinn, Kyle Crawford, Kyla Holland, Jordan Thompson, Aimee Brown, Abigail Fletcher, Kori Gamble, Stefan McLees, Amy Fry, Naomi Gordon, Glen Moore, Megan McKane, Rebekah Winsbury, Lois Manson

Music

The North Eastern Education and Library Board's music service provided instrumental tuition in strings (Miss G McBride), woodwind and brass (Mr G Murray). Miss C Jamieson also provided drum tuition.

Children were entered for examinations in the Associated Board of the Royal School of Music.

The school Orchestra and Choir performed in the school's musical events (Open Day, Christmas Production and Spring Concert) and Young Voices (Odyssey Arena Belfast) and for Kintullagh Nursing Home.

At the Annual Academic Prize Giving the following children received Orchestra/Music Badges :

Choir badges were awarded to:

Allegra Shaw, Anna Graham, Sarah Fleming, Jade Guthrie, Juliet Cameron, Rebecca Jones, Ruth McKane, Sophie McAllister, Aimee McCully, Kennedy Mellish, Elizabeth McCartney, Esther Thompson, Dylan Mckelvey, Jordan Johnston, Erin Daisley, Lauren Kelso, Susanna Crabbe, Athena Rainey, Megan McKane, Lauren Brownlee, Charis McMullan, Lydia Manson, Steele Mercer, Victoria Johnston, Rachel Graham, Anthony Shaw, Lauren Hood, Caitlin McMullan, Amy Fletcher, Stefan Wills, Amy McGookin, Rachel Fullerton, Rachel Graham, Erica McAuley, Lois Manson, Abigail Fletcher, Lauren Robinson Hannah Boyd

Orchestra

Megan McKane, Erica McAuley, Caitlin McMullan, Molly Reid, Rachel Fullerton, Lucinda Douglas, Rachel Graham, Matthew Robinson, Ross McCluney, Rachel Graham, Lucy Adair, Rebecca McClintock, Lauren Kelso, Courtney McKay, Morgan McKay, Joshua Park, Andrew Coster

Individual Awards were presented to:-

Award	Description	Pupil
McMullan Cup	Most Promising Young Musician in P6	Lucy Adair
Logan Shield	Woodwind	Courtney McKay
Hamill Shield	Strings	Rachel Graham (P7)
Baxter Shield	Brass	Not Awarded
Music Cup	Recorder	Emma Fleming
Sarah Crawford Cup	All Round Musician	Courtney McKay
Orchestra Leaders Shield	Orchestra Leaders	Erica McAuley/Megan McKane

Sport

Pupils were offered a wide range of sporting activities both within the normal school day and after school. We still experienced continued success with the following:-

- The school participated in a wide range of sporting competitions during the year - Football, hockey , netball, tag rugby, golf and cricket
- The football team was placed Runner Up in the Ballymena Primary Schools' League. (A very exciting final at Ballymena Showgrounds was enjoyed by all P4-7 pupils and parents).
- The Golf Team was victorious in the Annual Tournament at Ballymena Golf Club.
- The cricket team participated in the Ballymena Primary Schools' Triangular Tournament at Eaton Park.
- The school had another successful year in Cycling Proficiency. 26 pupils successfully completed the programme.
- The Primary 5, 6 and 7 pupils availed of swimming tuition at Ballymena Leisure Centre during the school year.

The school sporting year came to a very satisfactory completion in both the P1-4 Fun Sports' Day and the P5-7 Sports' Day.

Team Medals

Football

Reuben Russell, Niall Cameron, Joshua Corry, Benjamin Agnew, Michael Steele, Thomas Dixon, Matthew McCombe, Matthew Sheerin, Kori Gamble, Phillip McPeake, Glen Moore, Camryn Millar, Simon Evans, Jordan Shields, Stefan McLees, Jack Dawson

Netball

Sophie Flanagan, Naomi Gordon, Erica McAuley, Rachel Graham, Jessica Hanly, Amy Fry, Kyla Holland, Catherine O'Neill

Shields, Trophies and Cups were presented to:-

<i>Award</i>	<i>Description</i>	<i>Pupil</i>
Girls Senior Sprint Champion	Best of P5-7 Girls	Amy Fry
Boys Senior Sprint Champion	Best of P5-7 Boys	Benjamin Agnew
Heaton Cups for Girls 100m	Best of P5-7 Girls	Amy Fry
Baxter Cup for Boys 100m	Best of P5-7 Boys	Joshua Corry
Ellis Shield Egg & Spoon Race Girls	Best of P5 Girls	Jessica Clarke
Ellis Shield Egg & Spoon Race Boys	Best of P5 Boys	Stefan Wills
Senior Shield Girls Sack Race	Best of P5-7 Girls	Hannah Boyd
Senior Shield Boys Sack Race	Best of P5-7 Boys	Kori Gamble
Ballentine Cup 200m Girls	Best of P6-P7	Amy Fry
Stewart Shield Boys 200m Champion	Best of P6-P7 Boys	Joshua Corry
Neilly Shield Long Jump	Best of P6-P7 Boys	Joshua Corry

Stevenson Shield Long Jump	Best of P6-P7 Girls	Hannah Boyd
Green Long Jump	Best of P5 Girls	Jessica Clarke
Morrow Long Jump Cup	Best of P5 Boys	Michael Craig
Wilson Shield Boys Throwing the Cricket Ball	Longest Throw P5-P7	Matthew Sheerin
Wilson Shield Girls Throwing the Cricket Ball	Longest Throw P5-P7	Charlotte Wilson
McKelvey Cup P5 Girls	Class Champion Most Points	Jessica Clarke
McKelvey Cup P5 Boys	Class Champion Most Points	Michael Craig
Mrs J Black Cup P6 Girls	Class Champion Most Points	Hannah Boyd
Mrs J Black Cup P6 Boys	Class Champion Most Points	Luke Rodgers
Carlin Cup P7 Girls	Class Champion Most Points	Amy Fry
Carlin Cup P7 Boys	Class Champion Most Points	Josh Corry
McIlvenna Athletic Cup Backward Race Girls	Race Champion P5-P7	Not Awarded
Fulton Athletic Cup Backward Race Boys	Race Champion P5-P7	Not Awarded
Robinson Football Cup	Example & Skill in Football	Kori Gamble
Attias Leading Goal Scorer Trophy	Highest Goal Scorer	Camryn Millar
Haworth Shield Soccer	Most Enthusiastic Player	Benjamin Agnew
JL Gardner Games Cup Girls	All round sportsmanship Netball, Hockey, PE. Swimming	Amy Fry
Kernoghan Boys Games Cup	All round sportsmanship Football, Rugby, Swimming, PE	Kori Gamble
Wilson Shield	Most Promising Young Footballer P5-P6 Classes under 10 years	Matthew McComb
Richard Andrew Sports Award	Most Enthusiastic P5-P6 Footballer	Jack Dawson
Legget Shield	Most Improved Netball Player	Rachel Graham
Wilson Shield	Most Improved Hockey Player	Naomi Gordon
Moore Cup	Most Enthusiastic Player (Netball & Hockey)	Catherine O'Neil
Foster Junior Sports Cup	Best Trier on Sports Day P5-P7	Erin McKay
Litogy Shield	Mum's Novelty Winner	Mrs C McKay
Litoby Shield	Dad's Novelty Winner	Mr A Millar

J and M Blakely Swimming Cup	P7 Girls Swimming Champion	Kyla Holland/Rebekah Winsbury
Lynn Swimming Cup	P7 Boys Swimming Champion	Stewart Ashcroft-Quinn
Brice Cup	Cycling Proficiency	Naomi Gordon
Fry Cup	Example and Skill in Cricket	Reuben Russell

House System

All children in P4-7 participated in the School's House System. During the year pupils were awarded Best Boy/s and Girl/s of the Month. This year the overall Winning House award was won by Kells.

School Premises

Internally, the building is in good decorative order.

The school is still waiting for replacement of a mobile classroom.

The NEELB carried out partial replacement of the external windows. We await completion of the work during the course of the school year.

The Board of Governors continually strive to maximise the potential of the school premises and regularly liaise with the NEELB through the principal.

School and the Community

Educational Visits

During the year the pupils participated in a range of educational visits. Primary 7 pupils had a very successful visit to Glasgow/Edinburgh from 2-5 June 2009. Special thanks to Mr M Fleming for accompanying the staff and children.

Charities

Parents continued to support the following charities:

Royal National Lifeboat Association	£25.14
NSPCC	£500.65
Marie Cancer Care	£1592.47
Red Nose Day	£957.35
British Heart Foundation	£350
Barnardos	£200
Clarity - Employment for Blind People	£40

Other charities included:

RAF Wings Appeal
 Christmas Shoebox Appeal
 The Rotary Club Christmas Hamper Scheme
 Poppy Appeal
Assembly

A rota of local clergy visited twice weekly to lead morning assemblies.

Musical Productions

The P1-4 production of "The Donkey Seller" and the P5-P7 musical production "Joseph's New Coat" received much support from parents and friends.

Competitions

Pupils were encouraged to enter competitions sponsored by organisations in the local community.

Pupils successfully entered various sections in the Ballymena Show. The school received the Jane Allen Cup for the school with most points in the home industry section of the Show.

Congratulations to the school choir for receiving 1st Place at Ballymena Festival.

European Links

The school commenced a new Comenius Project entitled "Playground Games" with partner schools in Spain, Sweden, Ireland, Belgium, France, Hungary, Austria and Italy.

Pushkin Awards

All Primary 7 pupils had a successful year in the Pushkin Award project, which focused on Creative Writing.

After School Activities

A wide range of Extra Curricular activities were offered to the children during the school year. These included: Choir, Orchestra, Golf, Cricket, Cycling Proficiency, Soccer, Netball, Hockey, Good News Club, Teamtheme.

Leavers' Night

The school had a very successful and most memorable Leavers' Night on Thursday 25 June. Entertainment provided by the P7 pupils was followed by a meal and the distribution of awards.

Parental Interest and Support

The Governors, Principal and Teaching Staff are most appreciative of the continued support and interest of the parents in the life of the school. Sincere thanks to all parents who have accompanied classes on school visits and assisted in the school library.

During 2008/2009 school year the Parent Teacher Association (PTA) raised over £3000. This helped finance the rental and running costs of the school photocopier, purchase of classroom materials and interactive whiteboards. The hard work of the PTA continues to be invaluable in providing pupils with additional resources. Events / Fundraising this year included: Christmas Fair, Sponsored Walk at Portglenone Forest, Key Stage 1 Hooley, Uniform Sales and Parental Donations.

Concluding Remarks

All members of the Board of Governors extend their thanks to the Principal and Teaching Staff for the high standards achieved both inside and outside the classroom and to the parents for their support in achieving this high level of success.